



Principal: Paul Harmer
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AT MT GAMBIER NORTH..

We work **HARD!** We choose **KIND!**

WE HAVE THE RIGHT TO FEEL SAFE

Governing Council Chairperson: Tracey Lowrie
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Principal's Report

Welcome back to Term 3. Hopefully we will have a more productive term with school and life slowly returning to normal. Being close to the border, we will need to continue to be careful, with adult social distancing still needing to be adhered to around the school. We need to ensure that all staff and students are kept safe.

In order to keep the school healthy and COVID free, please do not send your child to school if they are unwell and or have any of the COVID symptoms. Students who report as unwell during the day will have their temperature checked and will need to be picked up if they are above the recommended range. Daily sanitizing and cleaning will still take place throughout the school.

In the case of a positive case from a staff member or student, parents will be notified immediately via SMS. Please make sure your details are up to date if you have changed a number recently.

Wellbeing and Positive Behaviour practices

The school term has started positively with a sense of calm around the school. We wanted to ensure the term started smoothly so teachers have been starting again with the 'Setting up for success' program. Our high expectations around behavior are restated to students with a particular focus on inappropriate language. We feel this is an area that has not been acceptable in the past, and students who verbally abuse others will be sent home or suspended depending on the severity. Our script for positive language is on page 3 of this newsletter.

Part of setting up for success is the implementation of positive practices. We support our students to better self-regulate and be resilient by having wellbeing passports, participating in interoception activities and mindfulness, circle time and setting up play plans where appropriate.

We have also initiated this term a whole school morning walk or run. Utilising our track around the school, at 10:30am each day, all students participate in this event. It has been very positive so far with the short burst of exercise allowing students to reinvigorate their brain ready for the next learning block.

Assemblies

We had our first assembly since COVID on the last day of last term which went very successfully. We plan to run three assemblies this term with the timetable on page 2. Thank you to Ms Arm and the IELP

Diary Dates

Breakfast Club Mon, Wed & Fri: 8:40am – 8:55am
 Lunch Order Days: Monday & Tuesday

Week 2
 Thursday 30th SAPSASA Football Tryouts

Week 3
 Friday 7th August SAPSASA District Basketball
 Assembly 2:30pm Hosted by Room 5

Week 5
 Wednesday 19th August School Photo Day

for running the last assembly and all the parents and friends for following the COVID guidelines.

Reports

Reports were sent home at the end of last term which hopefully you all received. Just a reminder that if you wish to have an interview about your child's learning or any aspects of the report, please make a time to speak to the class teacher/s, and they will be happy to oblige. This can be done over the phone or face to face.

Paul Harmer
 Principal

Mount Gambier North R-7 School

**PHOTO DAY
 CHANGE OF DATE**

**DUE TO COVID-19 THE DATE FOR SCHOOL
 PHOTOS HAVE CHANGED.**

| WEDNESDAY 19TH AUGUST, 2020 |

ONLINE PAYMENT IS PREFERRED.

Individual Shoot Keys are now open for online payments. If you don't have an individual Shoot Key, please call the school from Monday 20th July, we can provide this for you.

School Photos will be taken by Frank Monger @ MSP Photography. Check out the website for photo packages and pricing. www.msp.com.au

Nationally Consistent Collection of Data

All schools are required to collect information about the numbers of students that they provide adjustments to under the Disability Discrimination Act (1992) and Disability Standards of Education (2005). From 2018, this data will be used as the basis for national funding.

The NCCD involves the collection of;

- the number of students receiving adjustments to enable them to participate in education on the same basis as other students
- the level of adjustment provided to students
- student's type of disability if known

Under the model the definition of disability is broad and includes learning difficulties, health and mental health conditions.

If your child is identified for inclusion in the Collection, the required information will be included in this year's data collection.

If you have any questions about the data collection, please contact Lisa Tapp on 87252824. Further information can be found at:

<http://www.education.gov.au/nationally-consistent-collection-data-school-students-disability>.

Playgroup

A new supported Playgroup will be starting **TOMORROW** in the Hub! Thursday July 30th, 9:00 to 11:00am. There is no cost for this Playgroup. Transition to School Playgroup will focus on developing skills required for both families and their children as they prepare for school commencement in 2021. This playgroup is designed for children with additional needs or where families have identified that preparing for school might take a little longer and would appreciate some support.

We will assist families in establishing routines and self-help skills, while supporting development of a good relationship with school so that the children feel confident on commencement. This playgroup will also provide an opportunity to support families to connect with services for additional support if they wish. Due to Covid-19 restrictions can interested families please contact me prior to the session? connectschool@playgroupsa.com.au

Thank you, Belinda McLaren

Playgroup: North Gambier Connect to School

Day: Thursdays

Time: 9 am - 11 am

Venue: North Gambier PS Hub

Cost: NO COST
Please bring drink & snack for your child

Please contact: Belinda McLaren
ph 0412 056952.

Soup and frozen meals

We have soup and frozen meals for ANY families who want some. Feel free to pop in and collect or let us know by calling the school or in-boxing our Facebook page and we can send home with your child at the end of the school day.

Term 3 Assemblies

Pop these dates in your calendar! Please note that when attending assemblies all parents and caregivers must sign in, sanitise hands and practice social distancing from those you do not live with. We look forward to seeing you at our assemblies this term.

Term 3	Date	Host	Time
Week 3	Friday 7 th August	Room 5	2:30pm – 3:15pm
Week 8	Friday 11 th September	Room 7/8	2:30pm – 3:15pm
Week 10	Friday 25 th September	Room 6	1:30pm – 2:15pm

Positive Language Development

We have been revisiting our expectations as a whole site and have recognised that we need to continue work in the area of using positive language. Swearing and threatening language will not be tolerated and we are working with students who are challenged by this to support them. Children developing their use of positive language might need to read and practice a kind words script, write out a script to remind them of expectations, create a kind words poster, do an apology for the person who was affected by their words or make up a find a word of the kind words we can use and share it with others. We appreciate caregiver support on this and look forward to decreasing the level of inappropriate language and swearing in our school. There are some good fact sheets around for families if this is something you'd like support with to work on at home. Below is an example of the scripts we are using with varying age groups. Feel free to use it at home if needed.

Responses to Inappropriate Language on our site: 2020

Junior Primary:

I need to choose kind words when talking to others. Words that are not kind make other people feel unsafe. Choose kind!

Middle Primary:

"When given the choice between being right or being kind, I need to choose kind." This means that even if I get frustrated, it is not acceptable to use inappropriate language. Inappropriate language makes other people feel unsafe. At our school we work hard, choose kind and have the right to feel safe.

Upper Primary:

"When given the choice between being right or being kind, I need to choose kind." This means that even if I get frustrated, it is not acceptable to use inappropriate language. Inappropriate language makes other people feel unsafe. At our school we work hard, choose kind and have the right to feel safe. Swearing at our school is not acceptable. A **swear** word is a word which is considered to be rude or offensive. **Swear words** are usually used when people are angry. Even if angry, I need to choose kind words, not offensive ones.

Plastic Lid Collection

PLASTIC LID COLLECTION

Our student leaders; Tamika, Troy and Ivory are collecting plastic lids from any bottles (Milk, Juice, Water, Fizzy drinks etc) for a November NAIDOC project to make a giant turtle.

Can you help?? Please drop off your rinsed lids to the front office, Sally/Kathy's office, Room 15 or Room 21 to Tamika, Troy and Ivory. We will start collecting them from now until mid-October.

Thankyou in advance, Sally Work ACEO.



Positive Play Plan

At our school we have a wide range of activities to link students in to at play times. We can also support your child by doing an individual play plan to help diffuse challenging situations or support children to make friends in the yard of feel connected to an adult on duty. Below is an example of what a plan might look like.

2020 Timetable: Jonnie R					
	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:40am – 8:55am					
8:55am – 9:00am					
9:00am – 9:50am					
9:50am – 10:40am					
10:40am – 11:30am					
LUNCH 11:30am – 12:10pm 12:10pm – 12:25pm	Aboriginal Garden – Ms C	Gym - Dodge ball Mr H	Landcare – Mrs L	Gym - JD	Free Choice play
12:25pm – 1:15pm					
1:15pm – 2:05pm					
RECESS 2:05pm – 2:25pm	Footy on Oval - Mr M	Boot camp training with JD	Basketball in gym - KT	Chrome book in Nest if work done Mrs R	Aboriginal Garden – Mrs R
2:25pm – 3:15pm					

Stop Racism – Anna Room 19

There was a poster making and drawing competition about Anti-racism on the 29th of July 2020. This was organised to raise awareness of the younger generation about the significance and consequences of racial injustice. There were many posters handed in and the winners will be announced next week.

Anna A

STOP The Racism!



Year 2 & 3 SACA Cricket Competition

As the cricket season draws near SACA are looking at running a Woolworths Cricket Blast Competition where students have an opportunity to play the fast paced, engaging and energetic Master Blasters format of cricket. Year 2-3 students can register online and play in and inter school competition which will be round robin.

We are currently seeking feedback and insight as to how many boys and girls in the area would be interested in supporting this competition moving forward.

If your child is interested please register online by following this link: <https://form.jotform.com/201977364466062>

Benefits for the community:

- Provides kids a new opportunity to play cricket outside of school hours which fills the large age group cricket currently has.
- Allows clubs to establish a relationship with schools to assist in future community sport
- Increases the use of existing facilities which can assist in future facility upgrades
- Gets kids active and living a healthy lifestyle

What SACA will do:

- Provide and supply all equipment
- Create fixture, administration and oval bookings
- Educate and upskill volunteers to manage a match on game day
- Provide each participants with a players cap

This competition will cost each player \$30 and will include 6 weeks of match play, insurance and a players cap.

Life is too short
 so why make someone
 else's shorter. Just because
 of their skin colour.
 Black lives matter.

